DOCUMENT RESUME

ED 449 807 IR 057 976

AUTHOR	Adcock, Donald C., Ed.
TITLE	A Planning Guide for Information Power: Building Partnerships for Learning with School Library Media Program Assessment Rubric for the 21st Century. The AASL Line Series.
INSTITUTION	American Association of School Librarians, Chicago, IL.
ISBN	ISBN-0-8389-8073-2
PUB DATE	1999-00-00
NOTE	40p.
AVAILABLE FROM	American Association of School Librarians, 50 E. Huron St., Chicago, IL 60611-2795 ($10). Tel: 800-545-2433 (Toll Free).
PUB TYPE	Books (010) -- Guides - Non-Classroom (055) -- Tests/Questionnaires (160)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	Elementary Secondary Education; Evaluation Criteria; Evaluation Methods; *Learning Resources Centers; *Library Planning; Library Policy; *Library Services; *Program Evaluation; *School Libraries
IDENTIFIERS	*Information Power (AASL AECT)

ABSTRACT

This guide is designed to assist library media specialists in achieving the outstanding, comprehensive library media program outlined in "Information Power: Building Partnerships for Learning," published by the American Library Association and the Association for Educational Communications and Technology. The guide contains the following sections: (1) The Planning Process; (2) Preparing for the Planning Process; (3) Planning the First Committee Meeting; (4) Developing Your Mission Statement; (5) Developing Goals and Objectives; (6) Collecting Needed Information; (7) Developing Action Plans; (8) Evaluating the Library Media Program; (9) One Final Word; and (10) Action Plan Worksheet. A school library media program assessment rubric for the 21st century is presented that includes target indicators in the areas of teaching and learning, information access and delivery, and program administration. Also included are a glossary and a list of policies that determine the quality of the library media center programs. (MES)

Reproductions supplied by EDRS are the best that can be made
from the original document.